





Ron Southern School Parent Council March 9, 2026





Acknowledging the Land Where We Gather

Oki, Dadánast'áda, Ába Wathtec, Tânsi, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wîchîspa (Nakoda), and otôskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.

Current Numbers

- Kindergarten – 70
- Division 1 – 248
- Division 2 - 214 = (each division total includes EES)
- September 30 –enrollment was 527 and we are currently at 532.

2026 – 2027 Projections

Enrolment as at September 29, 2025

| | K | GR1 | GR2 | GR3 | GR4 | GR5 | GR6 | SCSE | Total |
|-----------------|----|-----|-----|-----|-----|-----|-----|------|-------|
| Regular Program | 69 | 68 | 68 | 91 | 72 | 68 | 68 | 18 | 522 |

| | |
|-------------------------|------|
| 2025 Utilization | 102% |
|-------------------------|------|

| | |
|-------------------------------|---|
| 2025 Out of Attendance | 5 |
|-------------------------------|---|

Projected for September 2026

| | K | GR1 | GR2 | GR3 | GR4 | GR5 | GR6 | SCSE | Total |
|-----------------|----|-----|-----|-----|-----|-----|-----|------|-------|
| Regular Program | 46 | 73 | 71 | 74 | 97 | 70 | 69 | 18 | 518 |

Enrolment Status **CLOSED**

| | |
|-----------------------------------|------|
| 2026 Projected Utilization | 103% |
|-----------------------------------|------|

| | |
|---|-----|
| 2026 Recommended Enrolment Limit | 518 |
|---|-----|

Below are the number of temporary resident students attending your school in the 2025-26 school year. These students are at risk of not being able to attend in the 2026-27 school year.

Temporary Resident Students 2025

School Engagement Survey - 2026 - 2027

We share School Development (SDP) information and updates in different ways. In what ways have you learned about our SDP?

- School Messenger 80%
- School Website 11%
- School Council 8%
- Instagram 1%

School Development Plan (SDP) The SDP is developed with all students in mind. Do you agree that: Your child's learning can benefit from the goal, outcome(s), actions and resources in the SDP?

- 98% Agree

School Engagement Survey 2026- 2027

School Development Plan (SDP) The SDP is developed with all students in mind. How confident do you believe your child feels when learning mathematics? How do you know?

Responses:

- *My child's confidence in mathematics is developing. I notice this through their willingness to try problems, ask questions and explain their thinking, even when they are unsure.*
- *confident, she comes home and excited to share what she learned*
- *I'm confident with my kid's math learning as I see them improving their performance during feedback Fridays.*

School Engagement Survey 2026 - 2027

School Budget & Fees Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- In-School Curriculum Enhancements – 44%
- Field Trips - 39%
- Phys. Ed Residencies - 10%
- Artist Residencies - 4%
- Theatre Performances - 3%

School Engagement Survey 2026-2027

School Budget & Fees Do you agree that: The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?

- 100% - Agree

School Budget & Fees Do you agree that: The school fees you pay are reasonable considering the benefit they provide your child?

- 89% Agree

- 11% - Disagree



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