



Ron Southern School

School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- K-6 School with a diverse community
- School focus on social-emotional learning
- History of focusing on building respect amongst students

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early elementary learners, many students are new to using technology online and offline
- Student wellness surveys have identified a gap in social-emotional awareness among Ron Southern student population.
- Anecdotal evidence of lack of self-awareness amongst students online, particularly within the realm of respect

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will be able to identify how their feelings affect whether they are respectful when they are using digital technologies	Respect	Students will be able to identify their emotions when using digital technologies	When prompted Students can name an emotion they are feeling when using digital technologies	SEL instructional Block Direct Instruction around the Emotions Wheel Case studies	Pre & Post Survey administered by teachers.			

		Students will be able to identify what makes them feel a certain way when using digital technologies	When prompted, students can think about what makes them feel a certain way when using digital technologies	SEL instructional Block Direct Instruction around the Emotions Wheel Case studies	Pre & Post Survey administered by teachers.			
		Students will be able to identify how their feelings affect whether they are respectful when they are using digital technology	When prompted, students can identify how their feelings affected how they acted when using digital technologies	SEL instructional Block Direct Instruction around the Emotions Wheel Case studies	Pre & Post Survey administered by teachers.			

Next Steps & Focuses for the Coming School Year

- Notes to refer to when creating your next DC Plan
- Notes to refer to when creating your next DC Plan
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