

Ron Southern School/ Parent Council Meeting

February 9, 2026

Agenda

		Action Items
1	<p><u>Attendance</u> In Person: Zoe Serediuk, Jon Patry, Hiro Imata, Maria Wolfs, Lindsey Walker, Erin Zackowski. Virtual: Melanie Leptich, Laura Bun</p>	
2	Call to order of School Council Meeting: 6:17pm	
3	<p>Administrative Report</p> <ul style="list-style-type: none"> - <i>Principal Updates:</i> <ul style="list-style-type: none"> o Please see slides from Zoe and Jon at the end of the minutes for details on principal updates o Survey link was sent via email from the school, Tuesday February 10, 2026, to gather feedback on their presentation (SDP) 	
4	Adjournment of School Council Meeting: 7:07pm	
5	Call to order of Parent Council Meeting: 7:08pm	
6	<p>Acceptance of the Agenda</p> <p>MOTION: To accept the agenda MOVED: Erin Zackowski SECONDED: Lindsey Walker APPROVED: Unanimous Vote</p> <p>Approval of the Minutes of January 12, 2026</p> <p>MOTION: To approve last meetings minutes MOVED: Lindsey Walker SECONDED: Erin Zackowski APPROVED: Unanimous Vote</p>	
7	<p>Financial Report- Maria</p> <ul style="list-style-type: none"> - Review any ideas submitted by the school to use our casino funds <ul style="list-style-type: none"> o Brain Pop was raised last time- Group discussion: how it is utilized in classes. Decision to pass on this purchase, at this time, as other items are more prudent at this given time in the year. o Idea raised by Hiro Imata, on behalf of the school, requesting money to purchase a 3D printer. More information regarding this request and decisions in meeting notes below. (see Staff wishlist) - Casino Account: 	

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	<p>Balance as of Feb 9 2026: \$110,241.66</p> <ul style="list-style-type: none"> ○ Changes since last update : \$571.50 ○ Fire Tablets and Cases for Leadership \$571.50 ○ Future expenses: \$2000 for 3D printer for school ○ Sent cheque for Music Therapy \$ 1050 ○ Cheque for Outdoor School \$3000 <p>- Parent Society Account:</p> <p>Balance as of Feb 9: 5,411.65</p> <p>- Changes since last update in Jan 2026: +823.76</p> <p>Revenue:</p> <p>- Purdy's cash deposit: \$837.90</p> <p>Expenses:</p> <p>- Service charges: \$3</p> <p>- Healthy Hunger refund \$10.69 (COBS student didn't receive order)</p> <p>Future expenses:</p> <p>- Teacher appreciation \$2600</p> <p>- Approved Ms. Dorthy \$1000 for the library</p> <p>- Snacks- we will be looking at doing teacher appreciation week items in May</p> <p>- Providing pizza for teachers supper on interviews March 19, 2026</p> <p>- Grade 6: Sammie working on guidelines with Mr. Roth detailing \$ per/student</p>	
8	<p>Old Business</p> <p><i>New Junior/ All Inclusive Playground- Erin</i></p> <ul style="list-style-type: none"> ○ Updates: <p>Play Envy</p> <ul style="list-style-type: none"> - Quote: January 31, 2026 Total cost \$331,898.54 - Equipment: Cone Spinner Double Decker. Cozy Coccoon. Arch Rider. Unity Spinner w/ 2 Accessible Seats. Flexrider Hangout. - With the slope of the new playground area there will be some considerable earth works which is why the excavation is high= \$20,976 <p>Park N Play *waiting for response on panels</p> <ul style="list-style-type: none"> - Quote: January 27, 2026 <ul style="list-style-type: none"> ○ Option 1: Total cost \$276, 531.50 ○ Equipment: VistaTree Top5. Inclusive Whirl. Duo Rocker. Maze Panel. Pixel Roller Panel. 3 in a Row Panel. Tic-Tac-Toe Panel. ○ Option 2: Total cost \$269,443.11 	<p>Playground: Erin awaiting the rest of the quotes from the companies.</p> <p>Once all quotes are received we'll show Zoe and Jon the final quote</p>

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<ul style="list-style-type: none">○ Equipment: VistaTree Top3. Inclusive Whirl. Duo Rocker. Maze Panel. Pixel Roller Panel. 3 in a Row Panel. Tic-Tac-Toe Panel. <p>BDI * will be getting back with new quote/new panels that have been released</p> <ul style="list-style-type: none">- Quote: January 20, 2026 Total cost: \$212, 671.60- Equipment: We Rock with 2 E-Z Seats. 3 sensory panels. Corkscrew spinner. Typhoon.- Conversation January 27, 2026: Equipment: We Rock with 2 E-Z Seats. Typhoon. Gyra. <p>Habitat (who built current playground) *will be getting back with quote</p> <ul style="list-style-type: none">- Requested the following equipment:<ul style="list-style-type: none">○ Option 1: We Saw. Omni Spinner. Boogie Board. If space allows- Curva or Sol Spinner.○ Option 2: Global Motion. Omni Spinner. Boogie Board. If space allows- Curva or Sol Spinner. <p>Park Discussion:</p> <ul style="list-style-type: none">- Noted how it is interesting how one company is quoting possible excavation needed for the addition to the park while others haven't discussed this/brought this up- While Play Envy is currently the most expensive quote the play structure items in the quote look to be aligned with what we'd like to add (nice variety and different) <p><i>Staff Wish list</i></p> <ul style="list-style-type: none">- Chrome books<ul style="list-style-type: none">○ School confirmed they didn't need any. The CBE will be evergreening their current chrome books and by the end of 2028/2029 school year it is projected they will be new (done by the board). The chrome books they have currently fill the carts that hold 40 which, when a class uses them, leaves them with approx. 5 left in the cart- so not an ideal purchase at this time.- NEW IDEA: 3D printer<ul style="list-style-type: none">○ Hiro Imata shared that staff are interested in getting a 3D printer, so that the school will have 2. The purchase of a new one, with latest technology, will provide a faster print.○ He shared potential uses such as design projects and had given the example of the grade 2 team using it with their egg projects (curriculum connections)○ CBE has a vendor that quotes \$1499 which includes teacher training and installation	<p>Hiro Imata will complete a formal request form</p>
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	<ul style="list-style-type: none"> ○ When discussed it was agreed that an amount of \$2000 would be given for this purchase (to cover: printer, tax, and items needed (spools) for printing) ○ Agreed to purchase: Erin, Melanie, Maria, Lindsey, Sammie <ul style="list-style-type: none"> - NEW IDEA: Art supplies <ul style="list-style-type: none"> ○ The school has shared the request to put in an art order so that students have enough and a variety of art mediums to be used in their daily work and art projects ○ Clay was discussed, as the school has a kiln and the EES teacher has done PD on the use of the kiln. She is looking to do a session with staff, teaching them clay techniques and safety use of the materials/kiln ○ Erin, Lindsey, Maria approved an art purchase with details of amount to come (once request is provided formal approval for amount will be given) - Tablets for Leadership <ul style="list-style-type: none"> ○ Ordered 5 Amazon Fire tablets and 5 yellow cases ○ Receipts have been given to Maria and all payments have been made and received by purchasers of tablets/covers ○ Distribution to school, when: week of Feb. 9th, 2026 - Leadership T-shirts <ul style="list-style-type: none"> ○ Updates from Sammie regarding conversation with Mr. Roth- they are finalizing images for these (working on creating the image) - Was a previous question pertaining to covering some field trip busing costs <ul style="list-style-type: none"> ○ Update from Maria what account can that come from- this money can come from the casino account <p><i>Pinnies- Erin (looking at 100 pinnies)</i></p> <ul style="list-style-type: none"> - Updates on Canadian pricing: (See info below) - Make decision on: Wait to see what the One Team Sports says about sizing and delivery, or we can go ahead with Rush Order Tees for a bit more? Discussion: Team Co too pricey and we'll pass. Keen on One Team Sports but they do not have youth sizing. We will use Rush Order Tees. - Decision on quantity of each size to order <ul style="list-style-type: none"> ○ The teachers felt 100 pinnies would be more than enough. ○ They thought 30 youth small, 50 youth medium and 20 youth large for sizing. 	<p>Kerri will put together an order detailing the requests for council to approve amount</p> <p>Sammie is delivering the tablets to Mr. Roth February 10, 2026 at their noon leadership meeting</p> <p>Erin is double checking on duties? Any additional fees by Rush Order</p> <p>Update: Erin spoke with their customer support and they ship UPS and no additional fees. Their Canadian customers have</p>
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	<p><i>Outdoor School</i></p> <ul style="list-style-type: none"> - Updates - Maria: Casino money used to support <ul style="list-style-type: none"> o How much money to be given to support? \$3000 (which worked out to take off approx. \$50 per student total cost) o Any thoughts/ agreement on allocation of funds for future outdoor school support for grades to come: Agreement on wanting to give something to support each year towards outdoor school. Depending on number of students in grade 6 each year and our funds will determine the total amount given each year <p><i>Future Residencies</i></p> <ul style="list-style-type: none"> - Updates/ any more requests: Discussion on possible theater, phys. Ed. or indigenous (idea was brought up of hoop dancing) residencies. - Sammie following up on Tennis residency February 23. <ul style="list-style-type: none"> o Cost- this has not been given yet <p><i>Staff Room Snack Cart</i></p> <ul style="list-style-type: none"> - Figure out: <ul style="list-style-type: none"> o Who will make sign – Sammie made the sign o Create guidelines for restocking (frequency- monthly?) o Budget per refill <p>NEW IDEA: Supporting teachers with supper on interview night March 19, 2026</p> <ul style="list-style-type: none"> - Discussion: putting a hold on Staff Snack Cart until fall 2026 - Agreement on paying for teacher supper (pizza) - Discussion: Teacher Appreciation week (May 4-8, 2026) we will put together possible daily treats for the staff. Idea of sundaes was provided by Jon as an example done one day at another school he was at <p><i>Classroom Enhancement</i></p> <ul style="list-style-type: none"> - Email sent to teachers (receipt deadline March 2) - Any receipts received- Maria got them 	<p>Jon/Zoe will be looking into this with staff</p> <p>Melanie looking into Dominos free pizza</p> <p>Check with Kerri cost of pizza in previous orders</p> <p>All: brainstorm teacher appreciation week treat ideas</p> <p>Staff will continue to submit receipts</p>
9	New Business	

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10	<p>Fundraising Update- Melanie</p> <ul style="list-style-type: none"> - Fun Lunch/Healthy Hunger <ul style="list-style-type: none"> o A&W \$551.50 earned o Cobs snack \$ 112.50 earned o Edo \$ 314.50 earned o Future snack options/possible dates- no new dates for snack were discussed. Next healthy hunger is March 5 subway - Mabel's Label's <ul style="list-style-type: none"> o Updates \$3.96 was earned in January - Somerset Monthly Pizza day <ul style="list-style-type: none"> o When will we receive payments? Melanie has emailed and is waiting to hear a response - Next Fundraiser/ Fundraising Ideas <ul style="list-style-type: none"> o Growing Smiles (note: possibly lengthy water restrictions- continue with this fundraiser or hold for future spring?) Decided based on the water restrictions that we anticipate for this spring/summer that this fundraisers timing might not be the best. We will look to do this the following spring 2027 o Christmas wreath fundraising contact info- Erin. This is done through Growing Smiles. They have options for this in November and options that include succulent bowls and planters for those not wanting something pertaining to Christmas o Melanie has looked into Krisy Kreme Doughnuts as a possible fundraiser o Erin shared she looked into rain barrels fundraiser- must be a popular idea as this is full right now o Erin shared ideas: Read-a-thon. If going through a company it can bring in 70-80% earnings to school. However, there was discussion how this can be done without external company- with council/school collaboration running it and therefore all earnings are kept. This can be a larger undertaking and if we want staff involved and engagement throughout the school this may be best for a next year idea. Jon shared some schools like to have a set group of staff on a committee to support the work done in the school to support this kind of fundraiser in order for it to work well and smoothly. He shared his experiences at previous school and spoke to involving readers (coming into classes) from the 	<p>Melanie looking into Little Ceasars fundraising for our spring fundraiser</p> <p>Ongoing discussion around Read-a-thon. Preplanning for next year Melanie was going to ask neighbour. experience Lindsey will inquire with sister's experience setting one up without company.</p>
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	<p>community and city: Calgary Flames, Community workers, Calgary Zoo, Parents (with jobs – could link to a book) just few ideas. Jon also spoke to the items (prizes) to entice students (principal for a day, class prizes). Looking at the equitable factor: inclusion of single reader minutes, but also class totals, and then an everyone in a draw regardless of total minutes (for indigo gift card) Focus on minutes not total number of books read.</p> <ul style="list-style-type: none"> ○ Art idea fundraiser- hold off ○ School Swag (Big Mountain Sports): Found two other companies that do swag (used by schools) Mad Monkey and Fresh Brand Gear. Idea is to start this in Fall2026 and have a set time. Schools have usually had a variety of sizing samples in the office in case families need this prior to ordering. Deadline for ordering is firm as delivery is to school. (ongoing purchasing meant parents paid for delivery which was not ideal) ○ Idea of VIP meats was brought forth again- for spring. Jon recommended Curbside meats 	
11	Miscellaneous Additions to Agenda:	
12	<p>Tabled Business</p> <ul style="list-style-type: none"> - Permanent Sign for Ron Southern - VIP Meats Fundraiser- see fundraiser notes above - Casino - Parking Safety - Education Matters Monetary Donations 	<p>Erin will look into if Education Matters can set up a way donations can be done for read-a-thon (want to know for our interest of future fundraisers)</p>
13	Adjournment of Parent Council Meeting: 7:46pm	
14	Next Meeting: Monday March 9, 2026	

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2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



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2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Ron Southern
- Gather feedback that may be considered in making future school planning decisions

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Calgary Board of Education



School Planning and You



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How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



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School Development Plan – School Goal

- *Student achievement in Numeracy will improve*

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School Development Plan – Outcome

- *Student academic engagement in math will improve through teachers incorporating equity practices into authentic task design.*



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School Development Plan – Outcome Measures

Report Card Indicators

- “Understands and applies concepts related to number & patterns”
- “Understand and applies concepts related to number, patterns & algebra”

Provincial Assessments

- Alberta Education Numeracy Screening Assessment
- Grade 6 Mathematic Provincial Achievement tests

Assurance Survey

- “Do you like learning math?”
- “The mathematics in school is interesting to me”

Our School Survey

- “Do you see yourself as a math learner and why?”
- **CBE Student Survey**
- “I am confident that I can learn mathematics”



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School Development Plan – Data for Monitoring Progress

Internal Tracking

- Collaborative Response Model
- Administrative Classroom Look Fors
- Success rates in Math Sprints

Formative progress

- Math Professional Learning Community
- Numeracy School team tracking spreadsheet

Perception Data

- Student Advisory perception data regarding math tasks
- Student survey - "Do you like learning math?"
- Teacher survey Question



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School Development Plan – Actions

Learning Excellence Actions

Utilize high impact numeracy strategies to engage students:

- Create spaces for students to share and make visible their mathematical reasoning/thinking
- Center content understanding around student questions, varied ways of thinking, misconceptions and alternative strategies
- Facilitate active sharing, discussion, and connections between different students' thinking



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School Development Plan – Actions

Well-Being Actions

Create learning spaces that proved learners with safe and respectful environments:

- *Targeted Social Emotional Learning (SEL) instruction on Self-Awareness to build social-emotional skills and confidence and persistence in learning.*
- *Using learning sprints to design tasks that increase student academic engagement and success in math*



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School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources.

- *Cultivate mathematical identity so that everyone can see themselves as mathematicians*



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School Development Plan – Actions

Professional Learning

- CBE Professional Learning series
- Learning goals vs Performance goals
- Equity practices – Empower (sharing voices) & Identity (Engaging and valuing identities)
- Open-ended questions
- Math Discourse and posing purposeful questions
- Vertical Learning Surfaces



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School Development Plan – Actions

Structures and Processes

- Professional Learning Communities
- Collaborative Response
- Student Learning Teams
- Team Meetings
- Learning Sprints
- SEL Instructional Block



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School Development Plan – Actions

Resources

- CBE K-12 Mathematics Framework - “Posing purposeful questions
- CBE Mathematics Equity and Identity Guide
- Assessment and Reporting in CBE Practices and Procedures
- CBE Indigenous Education Holistic Lifelong Learning Framework
- CASEL Guide to School-Wide SEL
- MathUp



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Questions?

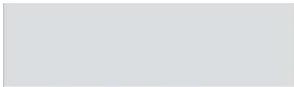
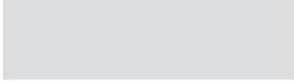
We'll take a few minutes to answer questions about our school development plan.



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Our School Budget

- Our school received \$3,812.906 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

Our 2025-26 School Budget

- Our student enrolment for the current year is 522.

RAM Allocations

Per School Total	\$1,063 969
Per Student Total	\$2,748 937
Total RAM Allocations	\$3, 812 906

RAM Deployment

Scenario A

Organization	FTEs	
Teachers	\$2,200, 300	20
Support Staff	\$ 753 566	12.7496
Administration	\$736 574	6
Total Staffing	\$ 3 706 942	38.7496

Supplies/Other	\$105, 964
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Total RAM Deployment Plans	\$15, 495.00
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Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- Outdoor School – Grade 6
- In-school activities



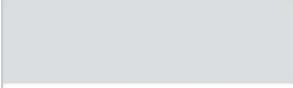
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Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)

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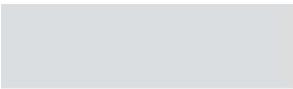


Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)



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Questions?

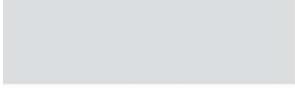
We'll take a few minutes to answer questions about our school budget and fees.



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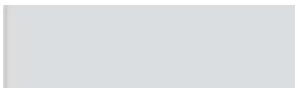
Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger (Trailblazer)
- Instagram



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Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal, outcome(s), actions and resources in the SDP?
- How confident do you believe your child feels when learning mathematics? How do you know?



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Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Fieldtrips
- Artist Residencies
- Theater Performances
- Physical Education Residencies
- In-school curriculum enhancements



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Gathering Your Feedback

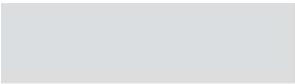
School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by March 9, 2026
 - A meeting evaluation summary by March 9, 2026
- Share information about student results and the school development plan at our March 9, 2026 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.



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Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.



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There can be no dialogue without you.