

Ron Southern School/ Parent Council Meeting
January 12, 2026
Minutes

		ACTION ITEMS
1.0	<p>Attendance:</p> <p>In Person: Zoe Serediuk, Jon Patry, Mrs. Josza, Melanie Leptich, Amanda Sawatsky, Maria Wolfs, Lindsey Walker, Sammie Cook- Hendrickson, Erin Zackowski.</p> <p>Virtual: Hakim Chebout, Hon Yau, Eben ?, Emmanuel E.</p>	
2.0	<p>Call to order of School Council Meeting 1815</p>	
3.0	<p>Administrative Report</p> <p>A. Principal Updates</p> <ul style="list-style-type: none"> ● Please see slides from Zoe and Jon at the end of the minutes for details on principal updates ● Another Education Assistant will be starting in February. <p>B. Upcoming Events & Key Dates</p> <ul style="list-style-type: none"> ● Report Cards February 24, 2026 	
4.0	<p>Adjournment of School Council Meeting 1843</p>	
5.0	<p>Call to order of Parent Council Meeting 1845</p>	
6.0	<p>A. Acceptance of the Agenda</p> <p>MOTION: To accept the agenda MOVED: Maria Wolfs SECONDED: Sammie Cook-Hendrickson APPROVED: Unanimous Vote</p> <p>B. Approval of the Minutes of _ November 24, 2025__</p> <p>MOTION: To approve last meetings minutes MOVED: Amanda Sawatsky SECONDED: Melanie Leptich APPROVED: Unanimous Vote</p>	

7.0	<p>Parent Council Board Vote</p> <p>A. Board Position of Chair</p> <ul style="list-style-type: none"> - Nominations <ul style="list-style-type: none"> ● Erin Zackowski - Vote <ul style="list-style-type: none"> ● All in attendance voted in agreement for Erin Zackowski to become the new Chair. <p>B. Board Position of Secretary</p> <ul style="list-style-type: none"> - Nominations <ul style="list-style-type: none"> ● Lindsey Walker - Vote <ul style="list-style-type: none"> ● All in attendance voted in agreement for Lindsey Walker to become the new Secretary <p>C. Remaining Board Positions</p> <ul style="list-style-type: none"> - Amanda Sawatsky will remain as Co-Chair - Maria Wolfs will remain as Treasurer - Melanie Leptich will remain as Fundraising Coordinator 	<p>Erin and Sammie to gradually pass on responsibilities to the person taking over.</p>
8.0	<p>Financial Report- Maria</p> <p>A. Casino Account</p> <ul style="list-style-type: none"> - Current balance <ul style="list-style-type: none"> ● \$110, 813. 16 - Expenses <ul style="list-style-type: none"> ● Calgary Opera Residency \$990; MooZoom Subscription \$4,984.17; Service Charge \$7.50. ● Future Expense will be Music Therapy for 10 sessions for EES. - AGLC Report <ul style="list-style-type: none"> ● Need to spend the remaining \$28,000 from our August 2023 Casino by August 21, 2026. ● Will have Zoe and Jon investigate what does the school still need/ want and have them submit their ideas for approval. Brain Pop Subscription is one idea. - Playground Funds Allocation <ul style="list-style-type: none"> ● Can retain a maximum of \$100,000, for a maximum of 24 additional months. Need to fill out retention form. Not required to request approval to retain amounts of \$50,000 or less. <p>● \$82,956.03 will need to be spent or retained by February 18, 2028.</p>	<p>Zoe and Jon to submit ideas to utilize casino funds to support school.</p>

	<p>B. Parent Society Account</p> <ul style="list-style-type: none"> - Current balance <ul style="list-style-type: none"> ● \$4,587.89 - Expenses <ul style="list-style-type: none"> ● Community Care Lunches \$123.65; Staff Support \$101.05; Service Charge \$9.90. ● Future Expenses: Classroom Enhancement \$2,500; Staff Snack Cart; Family Support; Grade 6 Farewell; School Dance. - Deposits <ul style="list-style-type: none"> ● Healthy Hunger \$1,026.24 ● Future Deposits: Purdy's \$580.90; Healthy Hunger \$257.00; Purdy's Cheque \$1,050.66. 	
9.0	<p>Old Business</p> <p>A. New Junior/ All Inclusive Playground- Erin</p> <ul style="list-style-type: none"> - Updates. <ul style="list-style-type: none"> ● 4 Vendors have been re-emailed and all are working on new blueprint/ suggested plan per previous suggestions. Hoping to get quotes back ASAP. ● Erin to spend time looking into playground grant applications <p>B. Staff Wish List</p> <ul style="list-style-type: none"> - Updates - What account can leadership t-shirts and field trip bus come from? – Maria <ul style="list-style-type: none"> ● Both can come from Casino Account. ● Leadership t-shirts just have to have school name/ logo on it. - Update on Chromebooks- Zoe <ul style="list-style-type: none"> ● Hiro is in charge of the school's IT. Zoe to follow up with him on Chromebooks and pricing. ● Leadership Tablets: Will try to get from Amazon, Samsung brand, need to have ability to take pictures/video, upload to a computer and Wi-Fi capabilities. Able to purchase 5, for around \$70-80 each. <p>C. School Dance- Amanda</p> <ul style="list-style-type: none"> - Plan for April/May. - Date for Grade 6 outdoor school? - Zoe - Updates? <ul style="list-style-type: none"> ● Date chosen of Thursday, April 23rd. The next day is a PD day. ● Need to come up with a theme, DJ, and find out if Grade 6 Leadership wants to participate with a snack booth. 	<p>Erin to share updates with team</p> <p>Sammie to follow up with Mr. Roth about t-shirts</p> <p>Zoe to follow up with Hiro on Chromebooks</p> <p>Erin to look into Leadership Tablets</p> <p>Sammie to speak to Mr. Roth about Grade 6 and Dance</p>

	<p>D. Parking Safety/ Parent Safety Patrol</p> <ul style="list-style-type: none"> - Is it possible to have Grade 6 leadership with teachers/ parent council as supervisors? - End of year Calgary Safety Patrol Party- Jon - “Kid Valet” survey? <ul style="list-style-type: none"> ● Schools are now moving away from Safety Patrol Teams due to planning and supervision logistics and safety ● Will table this idea for now. Will continue to support safety with Pylons, Parking Lot Patrol, Drop and Go Patrol. <p>E. International Day- Maria</p> <ul style="list-style-type: none"> - Families submit recipes, and then a PDF to be provided for them to print off. - When do we want to start this? <ul style="list-style-type: none"> ● An online forum will be created to allow for recipes to be uploaded there. 1 recipe per student. There will be a space with each recipe to allow for personal notes about the recipe. ● February to submit recipes. March to put it all together and make a PDF file. April a digital version will be available for families. Will see interest in families wanting a printed version. <p>F. Grade 6 Grad/ Guidelines- Sammie</p> <ul style="list-style-type: none"> - Updates <ul style="list-style-type: none"> ● No new updates. Sammie working with Mr. Roth to finalize the guidelines on how Parent Council will support Grade 6 Farewell, etc. ● Will have a monetary amount per student, as the numbers of students per year will vary, and a dedicated amount per student will be the most fair. ● Money raised from the dance, etc cannot be used towards Outdoor School. Wondering if funds from Casino Account can be used towards Outdoor School, and if money can be allocated for future years. <p>G. Monetary Donations through Education Matters- Erin</p> <ul style="list-style-type: none"> - Updates <ul style="list-style-type: none"> ● Our School page is now active on the CBE Education Matters website. Parents/ Families can now donate to either the school as a whole or specifically to the playground. ● When we want the donations to be donated to the school Zoe will need to reach out to Kathryn Schilman with Education Matters to request same. ● This will be tabled until donations received. Yearly update will be provided. 	<p>Maria to work on online forum</p> <p>Erin to announce Recipe Book in first Feb Trailblazer</p> <p>Sammie to share guidelines with group once finalized.</p> <p>Maria to look into casino funds being used for outdoor school.</p> <p>Erin to provide updates when required.</p>
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	<p>H. Calgary Opera Residency/ Other Residencies - Sammie</p> <ul style="list-style-type: none"> - Dates? <ul style="list-style-type: none"> ● February 19, 2026 - Teacher contact about notification of all residencies? <ul style="list-style-type: none"> ● Other booked residency includes a Tennis Residency on February 23, 2026. Sammie to follow up on Tennis Residency cost and if other residencies have been planned. <p>I. Staff Room Snack Cart</p> <ul style="list-style-type: none"> - Updates? <ul style="list-style-type: none"> ● Getting a cart from Highfield is a no go ● Kerri has given us a locked cupboard and fridge space in the Servery. Will need to make a sign for them. ● Need to create a budget of some kind, and guidelines for restocking, etc. <p>J. Classroom Gift/ Enhancement</p> <ul style="list-style-type: none"> - \$100 each x 25 - When do we want to do it? <ul style="list-style-type: none"> ● Can send an email to teachers right away and let them know their receipts need to be submitted to Parent Council for them to get their money back. <p>K. Facebook & Instagram Accounts- Melanie & Amanda</p> <ul style="list-style-type: none"> - Updates <ul style="list-style-type: none"> ● Going really well. Need to look at linking the accounts, so that only one person needs to post and it will go to both. 	<p>Sammie to follow up on future residencies</p> <p>? Who wants to be in charge of snack cupboard?</p> <p>Erin to compose email example to share with group</p>
<p>10.0</p>	<p>New Business</p> <p>A. Pinnies for Kindergarten/ Grade 1 Fieldtrips</p> <ul style="list-style-type: none"> ● Have brought this idea up last school year. As we have Casino funds to spend, it's a good time to look into options for pinnies and pricing. 	<p>Erin to look into pinnies</p>
<p>11.0</p>	<p>Fundraising Update- Melanie</p> <p>A. Fun Lunch/ Healthy Hunger- Amanda</p> <ul style="list-style-type: none"> - Updates <ul style="list-style-type: none"> ● Boston Pizza brought in \$240.20; Subway brought in \$353; A&W brought in \$500. ● February Healthy Hunger is Edo. Other months will be Opa and Boardwalk (pizza). ● First Snack Day with Cobbs is January 27th. Will have 2 more Snack Days this year. Ideas include a Ice Cream Treats, Glamorgan Bakery and Mavericks Donuts. 	<p>Amanda to look into other Snack Day options to share with the team.</p>

	<p>B. Mabels Labels</p> <ul style="list-style-type: none"> - Updates <ul style="list-style-type: none"> ● None. ● Will put our Mabels Labels fundraising poster with the QR code next to the Lost and Found. <p>C. Somerset Dominos Monthly Pizza Day</p> <ul style="list-style-type: none"> - Updates <ul style="list-style-type: none"> ● December had 17 orders with \$116.02 raised. January had 17 orders with \$116.50 raised. ● Using the fliers has helped. Have we received the money from Dominos? <p>D. Old Yearbook Sales</p> <ul style="list-style-type: none"> - Updates <ul style="list-style-type: none"> ● None <p>E. Next Fundraiser/ Fundraising Ideas</p> <ul style="list-style-type: none"> ● Trailblazer Swag (Big Mountain Sports); Growing Smiles Plants; Christmas wreaths (next year). ● Need to get info on who created our last Trailblazer swag, and then could offer twice a year buying options for families. ● Melanie to look into Growing Smiles again to see if we can book. Trying for the same time as last year as it worked well. ● Erin to look into Christmas wreaths for next year. 	<p>Erin to put poster by Lost and Found.</p> <p>Melanie to follow up on payments from them</p> <p>Melanie to book Growing Smiles</p> <p>Erin to get info on Christmas wreaths</p> <p>? to look into previous Trailblazer swag</p>
12.0	<p>Miscellaneous Additions to Agenda</p> <p>A. Casino</p> <ul style="list-style-type: none"> ● Fall 2026. Erin and Amanda in charge. Amanda to work with Sign Up Genius to get volunteers. ● Sammie to go over all specifics with Erin. 	
13.0	<p>Tabled Business</p> <p>A. Permanent Sign for Ron Southern</p> <p>B. VIP Meats Fundraiser</p> <p>C. Casino</p>	
14.0	<p>Adjournment of Parent Council Meeting 1930</p>	
15.0	<p>Next Meeting February 9, 2026 in person and virtual</p>	

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Ron Southern School Parent Council January 12, 2026



Calgary Board
of Education



Oki, Dadánast'áda, Ába Wathtec, Tānisi, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitstapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Íyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wíchíspa (Nakoda), and otóskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.

Current Numbers

- Kindergarten – 71
- Division 1 – 248
- Division 2 - 214 (each division total includes EES)
- September 30 –enrollment was 527 and we are currently at 533.

January - Diagnostic Assessments

- **Kindergarten** – **January First Round** - letter/sound, pre-printing - lines and shapes and baseline for shapes and numbers (in and out of order) **January** –*Provincial Numeracy Screening Assessment, Provincial Reading Tests: LeNS, PAST & RAN*
- **Grade Ones: Sept:** *Provincial Numeracy Screening Assessment, Provincial Reading Tests: LeNS, PAST & RAN, **January** retesting and **May** only students who were at-risk in the January tests*
- **Grade Two** – **Sept:** *Provincial Number Screening Assessment, Provincial Reading Tests: LeNs(Letter and Sound Assessment) and the CC3 (spelling), **Jan** – retesting and **May** only students who were at-risk*
- **Grade Three** – **Sept:** *Provincial Number Screening Assessment, Provincial Reading Tests: CC3 (spelling), **Jan** – retesting and **May** only students who were at-risk*

Math Learning Sprints – Grade One

What big idea are you developing with your students?

- Numbers are made up of two parts
- Teen numbers are made up of a 10 and ones (units)

What prior mathematical knowledge can students draw from to make sense of the big idea you are working on?

- Numbers 1 – 10
- Numbers can be represented in different ways
- Numbers can be broken up into groups

What does the target group of students understand in relation to the big idea?

- Growing understanding of number sense 0 – 20
- Numbers can be represented in different ways (tallies, ten frames, numerals, words, pictures)
- Numbers can be broken up (6 can be broken up into 3 and 3)

Math Learning Sprint – Grade One

Targeted group:

- Whole class

Target outcome:

- Learning goal – accurately identify and decompose numbers up to 20

Which two Equitable Practice from Empower will you focus on?

- Recognize mistakes as miscommunicated knowledge and use as an opportunity for learning.
- Create spaces for students to share and make visible their mathematical reasoning/thinking.
- Center content understanding around student questions, varied ways of thinking, misconceptions and alternative strategies.
- Explore a wide range of student thinking through class discussion and questioning.
- Increase student talk time so that it is balanced with or exceeds teacher talk within lessons.
- Provide multiple opportunities for students to learn from and teach each other.
- Facilitate active sharing, discussion, and connections between different students' thinking

Math Learning Sprint – Grade One

End of Sprint

48 - met the learning goal

17 – did not meet the learning goal

When considering the instructional practices you emphasized, why do you think it was effective for the students who were successful in the sprint?

Create spaces for students to share and make visible their mathematical reasoning / thinking

Students were provided the opportunities to hear other ways of thinking about the math problems posed. Students benefited from seeing the different ways that they could figure out the questions. Having the kids teach each other and see how they were representing their learning. As well as being able to show 'respect' for their classmates in the way they chose to solve the problems.

Explore a wide range of student thinking through class discussion and questioning

Spending the amount of time we did where the students shared the process they used to solve the question.

We also made sure that the students had multiple entry points to 'own' the question. For example, giving them the choice of what numbers to use in their questions let them decide their entry point and be successful and confident in their abilities.

Math Learning Sprint – Grade One

For the students who were unsuccessful, why do you think they were unsuccessful?

- For some students who were unsuccessful, we deem English language barriers as a factor to not fully understanding the question asked.
- Also seeing some students who are working on the growth mindset applying it to mathematics.
- There were some students that we noticed that were reluctant to begin and try an idea for the problems. As well as those students who are working on math readiness skills in the classroom.

What instructional practices will you try next to support these students?

- Recognize mistakes as miscommunicated knowledge and use as an opportunity for learning.
- Center content understanding around student questions, varied ways of thinking, misconceptions and alternative strategies.
- Looking deeper at the students who are still working on math readiness skills in the classroom and give them continued small group directed instruction to 'fill in' and 'build on' their background knowledge.

Sprint Data Examples

Grade Three – Small Group

Target outcome:

Determine the value of each digit in a natural number, up to 5 digit numbers.

16 students achieved sprint

5 students did not achieve sprint

Grade Five/Six – Whole Group

Target outcome:

Students will develop their automaticity of multiplication facts in the 6,7,8, and/or 9 times table. This will be measured through pre and post assessments and practiced through different basic facts games.

109 students achieved sprint

16 –students did not achieve sprint

Important Dates

Report Cards

- Will be available for viewing on **February 24, 2026**