

Ron Southern School- Principal/ Parent Council Meeting

January 16, 2025

Minutes

		ACTION ITEMS
1.0	Attendance: In Person: Zoe Serediuk; Ankush Garg; Erin Zackowski; Sammie Cook-Hendrickson; Amanda Tophan; Laura Bun; Lindsey Walker; Shira Hamilton; Vishapdeep Singh; Aashima Singh; Ramya Ravikumar; Madiha Arithor; Tanuj Malhotra Virtual: Melanie Leptich; Chelsey Love.	
2.0	Call to order of Principal Meeting 1816	
3.0	Administrative Report A. Principal Updates - School Development Plan - Professional Development with staff regarding reading - New Report Card format ● Please see slides at the end of the minutes from Zoe and Ankush for details on principal updates B. Upcoming Events & Key Dates ● Report Cards January 27, 2025 ● School Dance February 27, 2025	
4.0	Adjournment of Principal Meeting 1854	
5.0	Call to order of Parent Council Meeting 1855	
6.0	Old Business A. Acceptance of the Agenda MOTION: To accept the agenda MOVED: Amanda Topham SECONDED: Erin Zackowski APPROVED: Unanimous vote B. Approval of the Minutes of _ November 21, 2024__ MOTION: To approve last meetings minutes MOVED: Sammie Cook-Hendrickson SECONDED: Amanda Topham	

	APPROVED: Unanimous Vote	
7.0	Financial Report- Maria A. Casino Account - Current balance ● \$50, 005.81 - Outstanding Pre-Approved Requests/ Staff Wish List ● Items still being purchased for Staff Wish List ● Deposits: from other account for casino food \$237.22; from casino \$2,113.73. ● Expenses: Headphone splitters, noise cancelling headphones and other technology \$2,265.71; Fees \$11; Fdmtn animo timers \$542.69; Taxi reimbursement \$83.15; Casino advisors \$2,350.95; Yoga residency \$932.40. B. Parent Society Account - Current balance ● \$7, 859.74 - Outstanding Pre-Approved Requests ● Deposits: Big box and cookie dough deposits \$995; Healthy Hunger \$540.30. ● Expenses: Big Box gift cards \$120.79; Parent Teacher Conference dinners \$477.02; Service charges \$35.20; Sandwich boards \$200; Big Box Fundraiser \$10,853; Pizza 73 Pizza Party \$123.76; Casino Volunteer Food \$237.22.	
8.0	Old Business A. Casino - When will we be notified of the funds we get? ● February or March ● Sammie has already submitted the forms to apply for our next casino. B. Permanent Sign for Ron Southern - Any updates from Sandy Quinn? ● Meeting to be held with board members, Zoe and Sandy next week. C. New Junior/ All Inclusive Playground - Date for meeting with Sandy Quinn? ● Bring this up to Sandy at meeting for other additions	Sammie to provide fund update when received Zoe to give the meeting date to board members

	D. “Mud Pitt” on Playground Side of School - Date for meeting with Sandy Quinn? ● Meeting to be held with board members, Zoe and Sandy next week. E. Staff Wish List - Update on items purchased thus far ● Items are still being purchased and receipts being provided to parent council. F. School Dance - Date for dance? ● February 27th - Who wants to manage discussions with grade 6 students and grade 6 leadership team? ● Amanda Topham will be lead for the dance planning and Melanie to be assistant. ● Will need to find a DJ for the dance G. Sign for Parking Lot - When to purchase permanent sign inserts? ● Has not been purchased yet, waiting for a VistaPrint sale.	Amanda to connect with Grade 6 teacher Melanie to monitor VistaPrint for sales
9.0	Fundraising Update- Melanie A. Mabels Labels - Current amount brought in ● \$63.65 B. Fun Lunch/ Healthy Hunger - Any cheques received yet? ● Total deposit of \$540.30 C. Other Fundraising Ideas ● Pedalheads; Rain Barrels; Spring flower and plant planters (email request sent in); Meat; Skip the Depot/ Walden Bottle Depot; Cards (include more universal cards and birthday cards); Mosaic Liquor Sampling.	

10.0	Miscellaneous Additions to Agenda A. Parking Lot Safety/ Crosswalk Safety - Multiple voiced concerns surrounding lack of parking around school, and how this has lead to parents parking unsafely and endangering students crossing the street. - The Staff Parking Only sign has been successful in decreasing the number of student drop offs and pick ups. - Parent Council board members volunteered their time to patrol the parking lot and support it being Staff Parking Only. ● Everyone is encouraged to call 311 and voice their concerns about the unsafe parking around the school. ● Look at creating a group of volunteer parents that can help patrol the crosswalks to ensure students can cross safely (A "Safety Patrol"). B. International Day - Discussions had about the Culture Club having an international day where all the different cultures in the school could be showcased. ● Can follow up with this at next meeting. C. Big Box Winners - Some in attendance wanting to know who were the winners of the gift cards, the iPad, and the Pizza Party with the Big Box Fundraiser ● Can put in the Trailblazer the results of the Big Box Winners	Sammie to put the 311 calling into the Trailblazer. Sammie to put out the "feelers" for safety patrol parent volunteers. Melanie to give info about Big Box Winners to Sammie for Trailblazer.
11.0	Adjournment of Parent Council Meeting 1955	
12.0	Next Meeting - March 6, 2025 @1815 - Hybrid meeting- in person and virtual	

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Calgary Board
of Education



Acknowledging the Land Where We Gather

Oki, Dadánast'áda, Āba Wathtec, Tānisi, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitstapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Iyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstis (Blackfoot), Guts'ists'i (Tsuut'ina), Wichispa (Nakoda), and otōskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for Reconciliation.

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Current Numbers

- Kindergarten – **62**
- Division 1 – **252**
- Division 2 - **211** (each division total includes EES)
- September 30 –enrollment was 505 and we are currently at **525**

School Development Plan

School Goal

Student achievement in Numeracy will improve

Outcome

Student academic engagement in math will improve through teachers incorporating equity practices into their task design.

SDP – Learning Excellence Actions

Learning Excellence Actions

Utilize high impact numeracy strategies to engage students:

Create spaces for students to share and make visible their mathematical reasoning/thinking

Center content understanding around student questions, varied ways of thinking, misconceptions and alternative strategies.

Facilitate active sharing, discussion, and connections between different students' thinking

Student Perception Data

Assurance Survey Spring 2024 – Grades 4 – 6)

- 59% of students in grades 4 – 6 answered yes to the question: Do you like learning math?

School Survey November 2024 – (Grades 1 – 6)

- 69% of students answered yes to the question: Do you like learning math?

When we compare grade 4 – 6 responses from spring 2024 to winter 2024 we have seen an increase of 8 percentage points.

Sprint Data

Based on the SDP math goal each grade team creates a 6 – 8 week learning sprint. These sprints can be targeted to the whole class or targeted groups.

Examples:

EES/Kindergarten – identifying the counting principal to accurately count a set of objects

Gr. 1 – sorting shapes based on attributes and justifying their mathematical reasoning

Gr. 3 – Interconnectedness between addition and subtraction

Grade 5 /6 – Coming up with more than model of equal grouping for multiplication questions.

Overall we had an 85% success rate (success rates ranged from 60 – 98%) on the sprints

Learning Leader Michelle Miller will speak to the grade one math learning sprint..

SDP – Learning Excellence Actions

Well-Being Action

Create learning spaces that proved learners with safe and respectful environments:

Targeted Social Emotional Learning (SEL) instruction on Self-Awareness to build social-emotional skills and confidence in learning

Result:

We are starting to see larger percentage of students in classrooms that are applying regulation strategies. This has assisted students in disregarding negative behavior, ensuring that such behavior lacked an audience, which in turn contributed to a positive impact on overall behavior.

Update Report Card Comments

CBE has worked to standardized report card comments across the board. Comments need to be student-specific and aligned with the intended learning goals, communicating areas of strength, areas for growth and next steps in learning,

Comments will be provided for:

- Literacy – reading and writing
- Mathematics
- Any stem with a 1
- English Language Learners
- IPPs.



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